

5 WAYS ELL TEACHERS ARE NAVIGATING THE 2020 SCHOOL YEAR

In the ever-evolving 2020 back to school season,

all students have been impacted in various ways, but none more than English Language Learning (ELL) students and their families. Without tools to assist in translation for daily communication on lessons and learning, ELL students will miss out, resulting in them falling behind. Educators have an immediate and pressing need to have the tools necessary to communicate with all students to ensure there is no student left behind.

Pocketalk saw this need and surveyed 100 ELL educators across the country to help identify the tools educators need to foster inclusive learning environments. The survey uncovered a variety of current information on translation needs in the ELL education community for the 2020 e-learning school year.



THE TOP SITUATIONS EDUCATORS NEED TRANSLATION ASSISTANCE



Daily Communication



Conferences



Behavior Issues



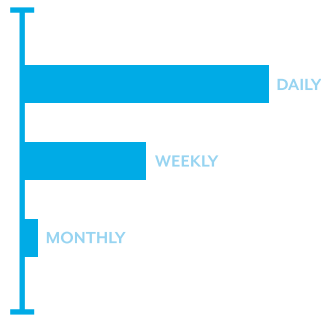
Grades + School Work



During Zoom Meetings

TRANSLATION IS IMPERATIVE IN DAILY COMMUNICATION

62% of teachers use translation daily to communicate with parents of students, with **35%** and **3%** using translation weekly or monthly, respectively.



PHONE IS THE PREFERRED TOOL FOR DAILY COMMUNICATION

Compared to all respondents, teachers who use translation daily to communicate with parents of students are more likely to communicate using phones (**43.5%**) and less likely to communicate using email (**11.3%**).

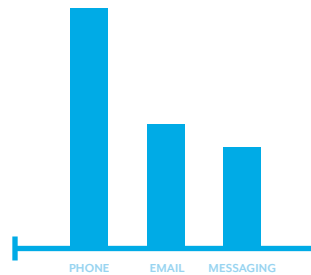


COMMUNICATION WILL RAPIDLY EVOLVE



99% of educators stated that the current virtual environment changed the way they will plan to communicate with ELL students and their families.

EMAIL IS A SECONDARY CHOICE



38% of teachers are most likely to primarily use phones with parents of students, followed by email (**20%**) or a messaging platform (**17%**) like Microsoft Teams.